

CHAPTER I

**THE
HUMAN
PARADOX**

Our civilization is still in a middle stage, scarcely beast, in that it is no longer guided wholly by instinct, scarcely human, in that it is not yet wholly guided by reason.

THEODORE DREISSER
author / philosopher

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People

The unalterable truth about people problems is they begin and end with people, not new scientific discoveries or technological breakthroughs, as we're often prompted to believe, for people determine how science and technology are used; people use or misuse these human creations.

The prejudice, discrimination, illiteracy, crime, war, and pollution blanketing the planet are conditions created by people. With the exception of natural phenomena, such as illness and aging, human conditions and events happen because one or more people somewhere want them to happen, and so either make them happen or let them happen. This includes the condition called "poverty" and the event called "war."

Among the many truths I now know is that people are fundamentally alike despite external visual differences of skin color or size. I know, whatever century or country we are born, we experience the same passions, fears, and dreams. I know we face similar problems of survival and we each aspire to a better life. And though we fear to face this truth, I know we each wither and die. I know these truths, for the truths revealing our universal similarities are found in the records of humanity.

But so are the truths revealing our differences.

MANY SUBNATURES

I know we differ from one another genetically at birth, possessing human traits, or characteristics, ranging the genetic spectrum from too little to too much of each trait. I know as we

travel our separate paths through life, these genetic differences are nurtured or repressed by life's experiences, molding us with a human nature uniquely ours.

I believe a major reason the solutions to human problems evade us is the universal habit of defining "human nature" as singular when, in fact, the many unique traits possible, plus the different degrees of their development, combined with the infinite variety of human experiences and education, produce individuals comprised of many *subnatures* by which we uniquely differ from one another.

What I'm saying is that no one else thinks or behaves exactly as you do, for no one else has been born possessing precisely the genetic traits with which you were born, or has been molded by precisely the same life experiences as you. In the instances where genetic family traits are recognizable from generation to generation, it's rare that experiences and acquisition of knowledge are also identical and individual natures, therefore, remain uniquely individual.

Highlighted in this chapter are five important subnatures I believe essential to understanding what we humans really are, *as opposed to what we think we are*. I also believe a clearer understanding of these subnatures will point to the true causes of people problems—and their obvious solutions. The five are the *animal, intelligent, insecure, sexual, and aggressive* subnatures.

Animal Subnature

Perhaps, the most ignored of all human characteristics is the animal subnature. It's one most people overlook and a great many vehemently deny. Which is understandable. After all, who ever heard of animals wearing clothes? But it is an

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absolute truth that people are clothes-wearing animals.

Like other animal species of planet Earth we're of flesh and blood. Like them we must nourish our bodies to survive. Like them, we are bound by the *Laws of Nature* and respond to our primal rhythms. Like them we can be hunted, wounded, killed, cooked, and eaten. And like them we can be trained to perform as our trainers wish us to perform.

It's crucial that you understand this last point: all of us can be easily trained—programmed—to think and to behave as our programmers want us to think and behave. This will be explained later in the chapter.

Unlike other animals of planet Earth, however, we possess a magnificent brain of remarkable potential. The human brain is responsible for the superior accomplishments of which we're so proud. The brain has enabled us to conquer all other animals of the planet, and makes us more than just another primitive Earth animal: it makes us *human*. Take away the brain and we become hairless apes with few survival skills.

Take it away and we're no longer human.

I wish now to make a very important distinction between *biological* maturity and *human* maturity. Biological maturity is defined as “physical aging, growing older.” Human maturity is defined as “the condition of a person functioning at the highest levels of intellectual and emotional behavior; *the level at which humans have been designed to function.*”

This brings us to a major point of the chapter.

Despite pride at being human, and despite having attended college, living in a big house, and wearing expensive clothes, it's still possible—and probable—that you and the vast majority of Earth's inhabitants function more as primitive animals

than mature humans. This is not meant as an insult, merely a conclusion based upon many years of watching and thinking about people.

In relation to the above definition of human maturity, the conclusion is undeniably true.

Because people can do what the species hasn't been born to do, it often seems as if we're doing a good job using our brains. We don't have wings, yet we've flown to the moon. We don't have gills, yet we've been to the bottom of the oceans. We've created technologies that allow us to acquire things we want faster and more effectively, and we've devised clever gadgets to make our lives easier and more comfortable.

But the stark truth is *we* haven't flown to the moon, *we* haven't visited the ocean floors, and most of us haven't helped to create modern technologies. To the contrary, the advancement of human knowledge during the past ten thousand years can be attributed to comparatively few people.

Individuals, not groups, have contributed the greatest inventions and imaginative theories, the most soul-stirring music, poetry, writing, and art. Until recently, breakthroughs in knowledge about ourselves and about the world in which we live were rarely the result of group effort, but were created in the brain of one individual. Yet *we*, collectively and smugly, bask in the glory of accomplishments to which *we* haven't contributed.

We delude ourselves that humans are a superior species despite the overwhelming evidence very few of the billions of humans, past or present, have done, or ever will do, anything of significance; despite the overwhelming evidence it is our species that destroys the livability of Earth.

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The glaring truth is billions of people neither develop, nor use the full potential of their intellectual subsystems. Bodies mature, but people remain intellectually and emotionally immature. It is why, throughout the ages, there have been so many references to the “ignorant, childish masses.”

If, as many qualified people believe, it also is true the human brain possesses a great many more capabilities than the species has ever utilized, then it must also be true the human animal is the only Earth species that fails to mature to full genetic capacity.

As a result, planet Earth is being destroyed by the immature, undisciplined, low, animal-level behavior of billions of people who haven't the slightest idea what they really are, or how they're supposed to function. We assume we know. But it's simply because we have neither reference nor role model to show us a fully developed, fully functioning high, human-level person. Perhaps, the fictional *Mr. Spock* of the Star Trek television series comes closest to what such a human might be.

I believe, this universal ignorance is a prime reason people of planet Earth haven't yet solved the problems of poverty, discrimination, bigotry, and unbridled physical violence. It's an ignorance of horrendous dimensions, an ignorance in which we often wallow with what seems the greatest of pride.

Intelligent Subnature

This is the subnature that best explains what people truly are, why we haven't yet understood what we are, what our life's potentials are, and why we fail to reach these potentials.

The brain. It's all about the human brain.

Scientists and psychologists explain the brain using their own unique labels and concepts. I can use only my own con-

cepts and my own words.

It seems to me the human brain is comprised of two different nerve subsystems. Not the physical left-right systems popularized by scientists, but two others so physically intertwined and diffused, if you were to look inside a brain it would be difficult if not impossible to distinguish one from the other.

Label the first the “instinctive” subsystem. It controls the basic survival activities of the physical animal: food digestion, blood flow, and all the other essential bodily activities that sustain life. This subsystem of the brain is biologically controlled and does its job automatically. Its primary function is to keep the body biologically alive and healthy by monitoring the *internal*, physical subsystems of the human body.

Label the brain’s second nerve subsystem the “intellectual,” or “thinking” subsystem. Living deep within this subsystem is the human *self*, the spark of life and intelligence that controls the brain’s thinking processes. *Intelligence* is “the ability of a life form to react consciously and logically to stimuli; to understand.”

This is the subsystem that enables you to imagine the future, remember the past, solve problems, or plan projects. The primary function of this subsystem is also to keep the body biologically alive and healthy, but it does this by helping the body adapt to the dangers and obstacles of the *external* world.

There has been much sloppy thinking throughout the centuries on the subject of “self”, for it’s been difficult to clearly and satisfactorily distinguish between the human “self,” the human “intellect,” the human “mind,” and the not-so-human “soul” of religious origin. Each is merely a label—a word-symbol—applied to what I believe is the identical concept. One label

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could just as easily be substituted for another.

The word-symbol “self,” however, provides a more accurate meaning and better fits the purpose and perspectives of these writings. So in this book when you read the word “self,” should you feel more comfortable you may substitute the word “intellect,” “mind,” or “soul.” It’s your preference.

The basis of all human thought is *consciousness*, the ability of an organism to recognize the difference between pain or pleasure and to respond accordingly. It is the self’s prime defense mechanism. It implies the self’s “awareness of its environment, an awareness of options available during the act of decision-making, and an awareness of probable different consequences from different decisions.” It is through the process of *conscious selectivity* that the self chooses which action best suited for a particular circumstance. It is through conscious selectivity the self chooses moral and ethical values to follow throughout life.

Properly functioning internal and external sensors are essential to your survival. They help the self know when there’s something wrong with the animal power plant, and, when necessary, guide it to correctly adjust the biological mechanisms maintaining the body’s health and physical security.

Fingers tell the self the oven top is hot; ears, the music is too loud; eyes, the sun is bright; and nerve endings in the stomach reveal when there’s too much stomach acid. In each instance, the self receives a statement about which it thinks, forms a conclusion, and then consciously commands the body to make a change in condition: remove the hand from the oven top, turn down the volume on the radio, place sun glasses over the eyes, or take an antacid pill.

THINKING

The thinking process can be defined as the “conscious ordering of bits information in an attempt to discover meaning,” for meaning produces stability within our individual and collective worlds. Without meaning there is only confusion and chaos.

All the information acquired by your brain during life’s experiences help to produce *knowledge*: a stored accumulation of information within the brain. Some of this knowledge has been processed by the brain to produce new and original bits of information called “conclusions.” If you lack knowledge of a subject, you are considered *ignorant* of the subject. Ignorance equates with *not* knowing, not with *stupidity*.

Logic, often called “reason,” is the inborn, natural method of the intelligent subsystem to form valid conclusions about bits of information. Logic can be defined as the language of *common sense*, and its application to problem solving is the fundamental means of human survival.

Educated people accuse the uneducated of lacking common sense. Often, this is true. But, it’s also true that educated people, in their insecurities and desires often ignore the brain’s logical conclusions and behave foolishly, or even stupidly, thus relinquishing their humanness.

Having existed for thousands of years, we know the human self is capable of at least three different levels of thinking: animal-level, intermediate-level, and human-level. Normally, it’s easy to distinguish between the three; but often, they blend one into another producing intermediate, less distinguishable levels.

Low, animal-level thinking is *immature* thinking involving the immediate gratification of personal needs or wants. It’s emotional, selfish; often illogical. The needs and wants of the

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primitive animal dominate the thinking subsystem.

I have seen something, and I want it. Moreover, I want it right now, or as quickly as I can get it. This is indicative of the basic animal-level. It involves instant gratification of self. It's easily identifiable in the behavior of human infants and children, or most primitive animals.

When it's time to eat, the baby demands its breast, the dog impatiently demands its food, and an elderly person, presumably in *second childhood*, just as impatiently makes demands.

Getting an apple from the refrigerator, because you crave something to eat, or impulsively buying new clothes at the shopping mall, because you believe they will improve your visual image, are results of low, animal-level thinking. You're consciously indulging your self as it seeks immediate gratification.

Physical rape is an act of sexual aggression by which a self gratifies immediate animal needs without consideration for the feelings or well being of another self. It's a low, animal-level act in response to low, animal-level thought.

Revenge is a low, animal-level response to low, animal-level thinking and undisciplined emotions.

Everyone performs low, animal-level thinking; it's the basic intellectual capability of the human animal. The hostile hierarchical societies of planet Earth and the destructive social conditions that plague the human species are the consequences of low, animal-level behavior by people who lack the intellectual and emotional discipline to constrain their low, animal-level thinking.

On the intellectual spectrum, thinking about something to provide benefits *later* rather than now is a move away from

low-level, towards intermediate-level thought. So is thinking about something to benefit *someone else* rather than self.

Intermediate-level thinking is what one person does when sacrificing his or her life to save another's. It's what a person does when lending the last dollar to a friend for an urgent reason, rather than buying something personally desired, but not needed. It's what a starving mother does when she gives the last bit of food to her children, rather than eat it herself.

Intermediate-level thinking is when a person living in a community of other living creatures becomes sensitive to the needs, and desires of others. This is the moment when a standard of ethics and morality begins to form.

Human, high-level thinking is mature and unemotional thinking. It's what scientists do as they seek new information and knowledge. It's what inventors do as they seek solutions to practical problems, and what artists and musicians do as they create something from nothing. It's what philosophers do as they seek truth, wisdom and the path to universal peace and happiness.

High, human-level thinking is often impersonal, abstract thought involving study and deliberation. It's the very best of which humans are capable. Obviously, it's what the species has been created to do. Yet, just as obviously, not many people do it, for although everyone possesses intelligence, they don't all use it well.

The human *intellect*, otherwise known as the *self*, begins with a natural curiosity and a thirst for knowledge. It includes a willingness to form unbiased conclusions and to accept conclusions proved undeniably true—although they might contradict traditionally accepted “truths.” A well-developed self,

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functioning on the high, human-level, nurtures tolerance, compassion, and a sense of fairness. Such a mature self finds it easy to distinguish between good and bad.

It's the high-level thinkers of planet Earth—the *intellectuals*—who hold the strongest feelings for freedom and justice, and who are not afraid to criticize injustice. It's the intellectuals who are not afraid of making change, when change is necessary. It's the intellectuals who are a threat to tyranny and oppression, which is why they are among the first to be killed off during times of social unease. It's how rulers stop them from stirring up the uneducated, low-level thinking masses.

It's not that low, animal-level people are incapable of high, human-level thinking, all healthy selves are capable. It's simply that low, animal-level thought is less demanding and more comfortable than high, human-level thought, which often leaves the self exhausted.

Low, animal-level, hierarchical societies are hostile to curiosity and nonconformity. It's why all ruling classes prefer keeping the masses uneducated and immature, and why humanity hasn't yet understood the true significance of humanity.

INFORMATION

Without information, there is nothing for the self to think about. Thinking starts with information. Bits of information, sometimes meaningless, often irrelevant, until one bit melds into another like a piece in a jigsaw puzzle producing new and greater meaning. But the self can find meaning only *after* it processes information, and only if it is capable of recognizing and distinguishing between different types of information, each of which can affect the validity of conclusions. It's important, therefore, that you're aware of these differences.

Relevant Information

First, there's information that is relevant. Relevant information is important, timely, or of immediate interest. Relevancy of information is not only crucial to what you remember, but strongly influences your thoughts and the actions you ask of your body. In other words, the relevancy of information you receive affects your intellectual and physical behavior.

Information affecting your survival is the most relevant information you can acquire. In a previous example, the relevancy of the information *hot* influenced you to remove your hand from the oven. The relevancy of the information *loud* influenced you to turn down the music. The relevancy of the information *bright* influenced you to put on sunglasses.

Irrelevant information, on the other hand, is unimportant. It may be interesting or entertaining, but it is information of little practical use. It's "trivial" information.

A major point of this section is it's quite possible for you to be thoroughly knowledgeable about irrelevant or trivial information, but grossly ignorant of relevant information crucial to your survival or well being.

True Information

Information passing through the human brain can be labeled "true," "untrue," or "truth unknown." The self relies upon these three types of information to form valid conclusions. However, conclusions can be considered correct only if your self is able to distinguish between the three types. You can get into serious trouble reacting to conclusions derived from information that is untrue or unknown, but that you believe true.

A statement proven to be undeniably true is called "truth," or "fact." True information is relevant to the real world and is

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provable. The subject of a statement of information need not be visible to the human eye, but its existence must be provable before it can be labeled “true.”

Atoms are invisible to the human eye, but scientists have proved something with all the characteristics of the concept labeled “atom” does exist, therefore, because it has a solid basis in reality, the invisible entity labeled “atom” is accepted by the scientific world as a truth.

If the conditions of a statement have proven *not* to exist in the real world, the statement must be labeled “false,” “untruth,” or “nonfactual.”

Information, however, need not be true or false. It’s possible to make a statement that has yet to be proven true or untrue—or can’t be proven at all. “There’s are supernatural beings called ‘gods’ responsible for the cosmos,” is such a statement. It has been repeated for thousands of years, yet it’s not been proven true, and it’s not been proven untrue. Therefore, the information contained within the statement cannot be labeled true or false, and logically must be labeled truth “unknown,” or “theoretical.”

Often, untrue information is accepted as truth merely because the majority of a group—or the vocal minority—promote the untruth as if it were truth.

Visual Information

The eyes are the self’s major warning system against danger, and its link to the wonders of the planet. Almost every school child is aware most of the information sent to the self comes through the eyes, which send more than 80 percent of the information the brain receives.

People believe and trust what the eyes see, because if it

can be seen it must be real, and if it's real it must be factual—it must be truth. It's why most of us subscribe to the two propositions: "Seeing is believing," and "What you see is what you get."

Yet, we're also aware things aren't always as they *appear* to be. We know of the magician's slight of hand; we're aware of the reality of illusions. And today, in the 21st century, we're aware of the ease of computer photo manipulations that easily produce images that are obvious untruths. Yet we continue to trust our eyes and continue to be deceived.

Often we participate in our own deception, for a thing's appearance, or *look*, is more important to low, animal-level people than its *truth*. We may buy a book, because the *look* of its cover arouses our curiosity about the story, although we know such deceptive, irrelevant covers have often fooled us. We vote for the political candidate who *looks* most sincere and honest, knowing politicians who have been similarly "packaged" by public relations and advertising professionals have often fooled us.

We prefer one brand of merchandise to another knowing the contents are similar, but the packaged *look* of one appeals more to our emotional or intellectual preferences than the other. Because we have a preconceived image of ourselves, we buy the style and color of clothes, and make of car we believe will strengthen and project this image to others. We wish to *look* as we would like others to believe we are.

Visual information has the power to distort and destroy truth, yet most of us accept visual appearance as truth without verifying the validity of our conclusions. It's why many of us misjudge people so badly, and why we're so easily fooled; it's

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simply easier to form conclusions about a person by visual appearance than try to know the real, unseen human self inside.

Unavailable Information

It's impossible for you, or anyone else, to know every bit of information there is to know in the cosmos. There isn't time enough in a single human life to sense all the bits of existing information. Certainly, not time for the self to process them; view them from different perspectives and in different combinations; form logical conclusions about their relationships, and determine their truths. Such a task would take infinite human lifetimes.

It's why the limited information passing through your brain during your lifetime should consist of relevant, true information. But this isn't always possible for there is true information you should have, but never will, *because there are people who don't want you to have it.*

These people understand knowledge is power. They know knowledge gives them the power to control not only their lives, but yours too, and they don't want you to reduce or remove their power over you. Which is exactly what would happen if you were to acquire some of the knowledge they possess.

As a commoner of your society, and by that I mean a person without wealth, title, or rank, you can be certain much of the information fed to your self as truth by your political leaders and economic rulers is deliberately incomplete, irrelevant, and untrue. *Why? Because it's in the best interests of these people to keep you ignorant and misinformed.* They don't want their employees or servants to be educated, for truly educated people don't want to be employees or servants.

Furthermore, educated people can articulate grievances and prompt uneducated people to think about what they might never think about. It's why the educated *intellectuals*, of the U.S. are continually intimidated to silence, while those of other countries are murdered.

It's why the corporate controlled media deliberately and continually distorts truths, and subordinates or ignores information that might upset or make working citizens angry with the ruling powers. It's why a country's major advertisers threaten to withdraw advertising from a publication, if it gives the business community or the capitalist system bad press.

It's also why petty politicians classify their mistakes and the dishonest things they do as "Top Secret" or "Dangerous to the Security of the Nation." They don't want you to learn the truth about your political system, which is a lot more corrupt and biased toward wealth than you could ever imagine.

Poor and middle class citizens the world over today live in a cocoon of ignorance, separated from the real world by the make-believe world of illusion fabricated by corporate advertising agencies, and public relations specialists. Never before has such large and widespread populations been so dependent upon so few, tightly controlled sources of information for their perspectives of life and survival.

THE HUMAN COMPUTERBRAIN

Few would disagree with the observation that the information given to an infant influences its first habits of thought and physical behavior. Nor would many people disagree that these habits, once established, are difficult to break. It's why the education of the young is so crucial, and why infants should be started early on a sound, practical education.

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Educate, teach, condition, indoctrinate, train, program; there's little difference in meaning. Each word-symbol describes a deliberate attempt to influence habits of human thought and behavior by providing *select* information to the brain. "Select" meaning not only what is provided, but also what is *excluded*.

When parents, friends, teachers, authors, and preachers present information to you, they often deliberately try to arouse emotions, or instill select values into your brain. In essence, they try to program your self as a computer programmer would program a computer.

Which brings up an interesting point.

Although the computer is normally compared to the human brain, of more relevance is the reverse perception that the human brain is like a computer.

Like computers, the computerbrain comes in different models: different sizes with different nerve connections, different memory capabilities, and different information processing speeds. It's why some selves quickly comprehend abstract concepts, some are more sensitive to the human condition, and some respond easily to colors and shapes. It's why some people become mathematicians, scientists, creative artists, or simply businessmen.

It's the function of modern day computers to collect, store, and process information. It's also the function of the computerbrain's thinking subsystem to collect, store, and process information.

A computer is an information processing system that can perform astounding feats: play games, correct spelling, make financial projections, and order groceries. So can the human

computerbrain. But the computer can do none of these things unless *programmed* with relevant information. It can't play games until programmed to play games, and it can't spell or perform financial functions until programmed to perform these functions.

Neither can the human computerbrain.

Until a human computerbrain is fed relevant information to help it perform a specific function it can't perform that function. The human animal can't count, read, or even clean itself until relevant information has been fed into the computerbrain—until its been properly *programmed*.

The rare examples of children in isolation from infancy illustrate this truth. Locked away, having had little contact with others, and few opportunities to watch people interact with one another, when found, these children stared blankly into space not knowing what else to do. Little relevant information had been fed into the computerbrain. There had been no role models to imitate.

It's been reported that, when discovered, such a child walked on all fours and meowed like a cat. It was obvious a cat had been her role model and had supplied the information fed into her computerbrain. *The child had been programmed by the cat.*

A child reared in the United States is programmed to speak American English and shouldn't be expected to speak another language, *until first properly programmed*.

A child reared by parents who are uneducated and unfamiliar with literature, poetry, ballet, art, and theater—all high, human-level products of the computerbrain—shouldn't be expected to understand, or even like these activities, *until first*

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properly programmed.

A child reared by racially and religiously bigoted parents is programmed to hate and feel superior to people who are racially and religiously different, and shouldn't be expected to understand tolerance and civility *until first properly programmed.*

A male child reared to accept macho male brute-force as the way to settle human differences shouldn't be expected to refrain from using brute-force, *until first properly programmed.*

The concept of programming the human computerbrain might be offensive to you, but we're all *programmed* by the society in which we live. Skills, language, values, morals, ideals, customs, superstitions, and prejudices are *socially* instilled, not genetically inherited. They're created and molded within our social environments. Insect behavior may be due to programmed *instinct*, but human behavior is based upon programmed *learning*.

We're programmed, not born, to hate and discriminate. We're programmed, not born, to be lazy thinkers. We're programmed, not born, to accept and obey oppressive authority and repressive social institutions.

Until people are taught to recognize human errors of the past and are consciously programmed to avoid them, the errors will be repeated generation after generation; era after era, and nothing else should be expected.

Human Metamorphose

Children who begin an education relevant to the real problems of life, *early* in life, will be in a better position to handle these problems than a child started later in life, or a child who

never receives such an education.

What is such an “essential” education? First and foremost, it’s one that teaches skills necessary to safeguard life; one that teaches how to recognize and overcome the true dangers within natural and social environments; one that produces order, security, and wisdom.

It’s one that does more than help people to *think* on the high level. It disciplines them to *behave* on the high-level: to control emotions, to be considerate of other people and all other forms of life, and to recognize the advantages of cooperation over competition.

We’re familiar with the transformation of a tadpole into a frog, and a caterpillar into a butterfly. The biological processes of *metamorphose* changes a life form into another with different physical characteristics and patterns of behavior.

In a sense, an “essential” education would stimulate the process of metamorphose in people. Such education may not change a person’s physical appearance, but it is the catalyst that will produce dramatic change to patterns of *thought* and *behavior* and, in essence, transform the individual into a *different* person.

An essential education, therefore, may be defined as “the learning process that aids the metamorphosis of a low, animal-level person into a high, human-level person; the process that helps a person to acquire emotional and physical discipline—and wisdom.”

Wisdom is “the ability of the self to assess stored information in such a manner as to form logical conclusions, and to apply these conclusions to real problems in the real world with positive, as opposed to negative, results. Wisdom includes the

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additional ability to solve people problems with consideration and sensitivity to the needs and wants of *all* people affected by the solution.”

Unstructured Education

Young children are traditionally educated by one of two proven methods: unstructured and structured.

As you grow up, you’re educated—programmed—by the information presented to you by the thousands of aimless experiences you have with family, friends, and others of your community. You interact with people, often unconsciously imitating what you see, for imitation is how you learn best.

A young boy watches his father hammer away in the work shed behind the house. It’s more than likely the boy’s curiosity will soon have him trying to drive nails with his father’s hammer. This is an instance where a young child has been educated by an unplanned and *unstructured* experience.

Or, perhaps, it’s the very first time a small girl is scolded by her mother for disobedience. Soon after the scolding, it’s more than likely the child will scold her doll for disobedience. She also has been informally educated by an unstructured experience.

In each of the examples a parent *unconsciously* serves as role model transmitting information the child stores in memory to be imitated later under appropriate conditions.

Structured Education

There are many times role models are deliberately created to be imitated. This is the planned, or *structured*, method of education.

Slowly a father shows his son how to bait a fishhook. He expects to be imitated. Slowly a mother shows her daughter

how to do needlepoint. She also expects to be imitated. In each situation the parent deliberately transmits select information to the child. In each, the parent deliberately assumes the stance of role model.

In modern societies parents aren't expected to teach children everything society wants them to know, and educating the young has become a specialized activity. Professional "teachers," presumably possessing special knowledge, presumably proficient in the techniques of information transfer, and presumably wise, teach young people. It's the teacher's function to help the student to acquire and interpret information, develop survival skills, and gain wisdom.

Education, whether structured or unstructured, depends upon the human need to learn and the animal inclination to imitate. Either motivator effectively places information into the brain.

Structured education also takes place outside the schoolroom, but the information and values imparted are often in direct contradiction to those encouraged by knowledgeable, caring teachers.

Advertising and public relations agencies deliberately structure their products to cajole viewers and readers to think or behave in ways that are not always in their best interests, and are often harmful. In 1929, ten young women marched in New York's Fifth Avenue Easter Parade, flaunting convention by openly smoking cigarettes. A public relations firm had paid the women in the hope that other young women would *imitate* the ten. Today we have millions of American women habituated to smoking cigarettes despite obvious hazards to health.

Coincidence?

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The human need for information is why advertising and public relations industries are among the largest and most successful in the country.

The function of an ad agency is to create advertisements or television commercials, offering information about their clients' products or services. Usually, these messages contain appealing models role models deliberately designed to encourage imitation.

The function of a public relations agency is to promote good will and positive attitudes toward its clients' companies, products, or services. Every year, public relations agencies send millions of carefully structured articles to the media. Often, however, these "news releases" contain half-truths and misinformation designed to foster harmful beliefs and attitudes in a public drowning in ignorance and thirsting for knowledge.

Movies and television productions also play a part in the education of the public, for many of these also contain role models deliberately designed to encourage negative values and harmful habits.

It's crucial to the acquisition of wisdom that you clearly understand that people—not monkeys—are Earth's greatest imitators. We imitate day and night, often without realizing that we're imitating or that we've been deliberately induced to imitate.

VALUES AND HABITS

Value is "the worth, merit, usefulness, or importance of a thing." Most of your values are determined by the truths you've accepted from the bits of information placed within your brain by other people. As you grow older your self forms values of its own, but these are severely restricted by habits of thought

formed from the values you've previously embraced.

All of the information and ideas you accept as truth during your formative years help to create a personal value scale that influences development of your habits of thought and behavior: your beliefs of right and wrong, your ethics and your morality. It is this value scale that guides you in your decisions and actions throughout life.

At the top of everyone's value scale, including yours, is life: survival. We all want to live, and to live as long as possible. We fear death and we dread growing old. Some of us foolishly, and futilely, try to ward off death by struggling to keep a youthful appearance, as if *looking* young can accomplish this miracle. This is truly low, animal-level thought and behavior.

After survival, the things placed on human value scales differ from one self to another, depending upon information possessed, truths believed, and level of maturity attained.

A society, like an individual, can also prefer one value over another. The U.S. society values males over females, wealthy people over poorer people, people who seek profit over people who seek wisdom, people who accept the existence of an improbable, unprovable supernatural god over those who believe in reality and common sense, and people with white skins over people with colored skins. These have been *conscious* choices based upon the values of the people within society holding the power to make and enforce such decisions.

You will note that although there are hundreds of mass market publications promoting physical fitness and beauty, nowhere within the public's view is there a publication promoting intellectual exercise or applauding the many individuals who have worked hard and diligently to produce their intellectual

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accomplishments. What does this say about the level of American intellectual maturity?

People who lived hundreds—or even thousands—of years ago formed many of the values cherished today. These ancient values have influence your personal philosophy of life, and whether you realize it or not, you do possess a philosophy. What you believe to be the cause and purpose of life; how you conduct your relationships with other people and other animals of the planet; what you believe right and wrong, and the quality of life you want, or expect, express your personal philosophy of life.

“Habit” is a key word in developing values and molding behavior. *Habit* is “a disposition or involuntary tendency to act constantly in a certain manner, usually acquired by frequent repetition; an addiction.” A habit, therefore, is a pattern of behavior that is performed automatically *without thought*, and as we all know, addictive habits are difficult to break.

It means there comes a time in your life when you no longer think about, or question, the truth of certain information and values, but involuntarily respond to their influence as if they were true, even if they’re actually untrue or unproved. *At the very worst, a truly bad habit could jeopardize your survival or your freedom.*

Not by the greatest stretch of the imagination can all of the rapid, negative changes to American philosophies and values over the last sixty years—the years following the end of WWII—be considered normal. Never before have hundreds of millions of widely dispersed people with such diverse cultural backgrounds changed their ways as uniformly and quickly.

In a mere fifty years, a drop in the bucket of time, the

values and role models pouring from the media have turned life in the U.S. inside out and upside down. Assisted by modern communications technologies, the men who own and manage the corporate conglomerates have found it easy to program commoners with many negative habits of thought and behavior. Some of them have been explained in *The Democracy That Never Was*.

The Insecure Subnature

Watching the television soaps and talk shows it would seem as if most people suffer from massive insecurities. Not surprisingly, the truth is we do.

But what comprises human security?

The word-symbol *security* implies survival, the most urgent need of life. Physical security for people includes protection against starvation, protection against hostile life forms—including human predators—and protection against hostile natural environments such as cold, heat, rain, and wind.

The frailty of the body is a cause of human insecurity. The puny human body presents little protection against predators and is poorly designed for hunting food. Many people throughout the centuries have perished because of physical inadequacy. Many more have grown dependent upon others for survival.

Dependency is inherent to human existence, for among all of Earth's animals it's the human infant that remains dependent longest upon its parents for warmth, nourishment, and protection. During this period, which begins at birth, dependency becomes deeply ingrained as a condition of life. For many children it becomes a habit difficult to break.

Trust is a by-product of dependency. Having to depend upon parents to provide needs and wants, a child learns to

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trust that needs and wants will be provided when needed and when wanted. Like dependency, trust is a habit difficult to break. It's trust combined with prolonged dependency that causes many grown ups to remain childishly insecure.

Ignorance of the world in which we live is a cause of insecurity. It must have been frightening for our ancestors not to know why day turned into night, why lightning flashed across the sky, why the game animals disappeared for years at a time, and why babies came only from females. It's ignorance combined with prolonged dependency that causes so many grown ups to remain childishly insecure.

Loneliness is a cause of insecurity: the terrible loneliness of self locked deep within the confines of the computerbrain. For no matter how close a friendship or intimate a relationship, each of us walks planet Earth alone, bearing the often unbearable loneliness of self. It's loneliness, combined with ignorance and prolonged dependency that produces the overwhelming, devastating feelings of insecurity for many people.

To lessen the insecurity of self, people join religious groups, social clubs, political parties, and fraternal societies. Acceptance by such non-family groups strengthens feelings of *belonging* and helps reduce insecurities.

There are, however, great dangers in these non-family relationships. The need to belong to a group often compels us to join group activities or comply with authoritative commands that are in direct opposition to our ethical and moral values. So powerful is the need of group acceptance, often we publicly agree with the group although privately the self disagrees. The anger and ridicule of the group is humiliating, and expulsion from the group to be avoided at all costs.

The need to avoid group rejection and ridicule is a prime reason many intelligent people passively allow political and economic group leaders to do the deceitful, destructive things they do. It's the reason so many intelligent people docilely go to war.

Fear is a consequence of human insecurity. We fear the unknown, because the unknown may prove to be superior and therefore dangerous to our survival. We distrust strangers of other communities who look different than we look, speak with words we can't understand, or worship gods other than our gods. Fear dictates the unknown *never* be given the chance to prove itself superior; a dictate to which we overreact by ridiculing, harassing and, sometimes, murdering people of different cultures and religions.

Fear of death, perhaps, is the strongest of human fears. The fear of an unknown nothingness—of no longer being—has caused billions of people to accept irrational theories as truth, and to form destructive habits of intellectual and physical behavior. More than any other, the fear of death retards human maturity.

Fear influences the behavior of nations as well as individuals, causing conflict—and war.

Envy is a consequence of human insecurity. Envy is a longing for an object, skill, or trait possessed by someone else, because we either doubt our own abilities, or believe that their *something* is superior to ours. We envy people who are more pleasing to the eye; who dance, swim, or play musical instruments better than we can, or who earn more money than we do. And in our animal primitiveness, we envy men with bigger penises or women with larger breasts. In some cultures we

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envy bigger lips or longer necks.

Envy, like fear, influences the behavior of nations as well as individuals, causing conflict—and war.

There is a proven way to reduce or eliminate insecurities and their destructive consequences.

Long ago, at the beginning of our species' journey through time, a human self did what it was supposed to do. It reasoned logically that living together in groups would make living more pleasant and cooperation, rather than competition, would make survival easier. The people who followed the logic of this unknown hero subordinated animal suspicions and fears, compromised personal needs, cooperated with one another—and *discovered truth*.

Hunting together does make it easier to secure nourishment. Living together does make it easier to secure warmth and protection. Working and cooperating with one another—dividing the tasks to be done—does make it easier to get more things done, often improving the quality of the finished products, definitely improving the quality of life.

Over the centuries we've learned it's the social skill of cooperation that makes it easier for people to attain the security they can't attain alone, and that it's less lonely and easier to survive by living together and cooperating with one another. It's why there are families, clans, and tribes. It's why there are villages, towns, and cities.

But in the 21st century common Americans are programmed to do things *alone* without help from others. They're encouraged to be independent loners—*rugged individualists*—because it's the “manly” or mature thing to do. But thinking tells us that the *smart* thing to do is as wealthy people do,

and that is to unite our efforts: to cooperate with one another and not compete. For if wealthy people unite to get the better of us commoners, and to gobble up bigger shares of the planet's resources why don't we unite to protect ourselves from them and make our lives better?. There are more of us than them, and in a one person ,one vote system, we will always get what we want.

The Sexual Subnature

Like other animal species, the human is comprised of male and female. They're the same animal, but with greatly different physiological and psychological needs.

Different is the key word when comparing the characteristics of human male and female. Not the *superior* male to the *inferior* female, nor the *aggressive* male to the *timid* female, nor the *dominant* male to the *submissive* female, for these are all male biased comparisons.

Traditionally, the human male has used his physical strength and his role as provider-defender to justify molding human societies to accommodate his needs, and his alone. Traditionally, females have been relegated to function as *his* cook, *his* servant, *his* sexual object, *his* child bearer, and *his* children's nursemaid.

The history of our species is an ugly record of violent mistreatment and abuse of the female by the male, *a violence needed to compensate for intense male feelings of insecurity and inferiority.*

Despite attempts to justify his monopolistic grasp of social, economic, and political positions of status, there's little hard evidence to substantiate the male claim of superiority. To the contrary, of the two, it's unquestionably the female, and *not*

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the male, who nourishes the species and provides society with its highest values. Of the two, it's unquestionably the female, and *not* the male, who is sensitive to the feelings and needs of others and who more readily accepts the natural principle of cooperation. Of the two it's unquestionably the male and *not* the female who uses the computerbrain predominantly for selfish, destructive, low, animal-level activities.

It's why the insecure human males of planet Earth have been waging an undeclared war against the females from time immemorial, and why there has always been conflict and war.

Until comparatively recent times, abstract intellectual, cultural, or scientific activities have been considered *female* functions, impractical for males. It's why, in all low, animal-level, male controlled societies, intellectual males are still considered *effeminate*, and ridiculed or harassed; also indicating the depth of male insecurities and frustrations.

THE OVERSEXED MALE

As with other animals, a primary biological function of both male and female human is to perpetuate the species. But unlike many other animals, which mate only at specific times of the year, incredibly, the human male is always in heat: eager for sex at any time, any place, with almost anyone—female or male.

The sexual urges of the human male are so strong, all too often he uses brute-force and economic intimidation to fulfill his sexual needs. Rape and incest, two of the most brutal forms of human, low, animal-level behavior, occur far more frequently in human societies than "civilized" people would dare admit.

The sexual preoccupation of the undisciplined, immature human male fills the literature of the past. No interest other than

war has dominated his thoughts, conversations, and behavior as has sex. The lecherous old man, butt of jokes throughout the ages, isn't a dirty old man at all, merely an undisciplined animal of nature responding to biological needs, much like a low-level undisciplined monkey. He's genetically programmed to crave young, supple bodies and hasn't matured enough to resist temptation.

It's why every male-dominated Earth society tolerates prostitution, another major flaw in the human male-female relationship. A destructive flaw. Prostitution, "the world's oldest profession," is a social subsystem designed to feed the male's sexual appetites. By repressing the female's sense of worth, the subsystem allows the male to inflate his ego and subordinate his own deep sense of inferiority.

It's a degrading relationship for the female, who's treated merely as a sex object and not a person with needs. It's the need to survive that drives females to prostitution, not sexual appetites. Obviously the more hungry females there are, the greater the supply of sexual partners for the male. Therefore, it's to the male's advantage to allot menial, minimal paying work to females, or no work at all.

Much of humanity's social ills spring from the ever-present male sex drive, which humanity has not yet learned to manage.

The Aggressive Subnature

It's frequently claimed human aggression is universal and unchangeable. Because of this presumed truth, it's also claimed violence and war on planet Earth will never cease. Both claims have been made so often, and with such conviction, they've come to be accepted as absolute truths. *But they're not.*

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To the contrary, it's an absolute truth the insecure masses of planet Earth are neither overly aggressive, nor violent. It's why they are easily dominated and abused by small, united groups of organized, aggressive people. But because even the most gentle person can be provoked to fury by provocation, the myths of fixed human nature and inborn violence persist.

Today, the word-symbol "aggressive" refers solely to acts of hostility. But originally the word was used to distinguish between *action* and *inaction*, between active and passive people, and an aggressive act could be hostile or friendly; negative or positive. In this book the word is used exclusively to distinguish between active and passive people; between people who *make* things happen and people who *let* things happen.

What is meant when we say a person is aggressive? The answer to the question becomes clear when the trait of aggressiveness is related to the human "will." *Willpower*. We've all heard the term many times. We're told it's what we must possess, if we expect to get the things we want in life. I *will* try to become rich and successful. I *will* try to win that girl as my wife. I *will* become president of the company. I *will* is what gives an individual purpose in life.

It's *purpose in life* that is the major difference between an aggressive and a passive person; between an achiever and a non-achiever. Aggressive people are ambitious people, who have defined their objectives in life. They dream of success, plan for success and, by transforming brain energy into physical energy, work for success.

Wanting to find a cure for cancer, a scientist spends a lifetime aggressively seeking a way to conquer the disease. By giving purpose to his life, he transforms his willpower into ac-

tive physical energy. His is *a positive* aggression.

A dictator, envious of his neighbor's kingdom and wanting its riches for himself, sends troops to invade the country. By giving purpose to his life, the dictator also transforms his willpower into active physical energy. But his is a hostile, *negative* aggression.

Both the scientist and the dictator possess the willpower to do something rather than nothing, which is why their behavior is aggressive and not passive.

The point being made is that aggression is a natural human trait, and there are opposing kinds of aggression that may be identified: positive or negative, constructive or destructive, friendly or hostile. There is nothing wrong with human aggression if its consequences are positive, and the energies expended harm neither people nor other life forms.

People possess different degrees of aggressiveness, ranging across the entire submissive-aggressive spectrum, from too little to too much. Starting at one end of the spectrum we find people who passively drift through life doing little more than necessary to survive, merely responding to the external forces of their natural and social environments. Their lives are purposeless. Afflicted with deep insecurities and fearful of physical and social confrontation, these people are totally unwilling, or unable, to make decisions or take action—even *if inaction means death*. They have no willpower. They are the timid, the docile, the gentle people of planet Earth. They are *submissive* people.

Others fall in the middle of the submissive-aggressive spectrum. Possessing limited ambition and limited willpower, they also passively drift through life doing what they can to survive,

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merely responding to external forces. However, in certain desirable, or life-threatening situations, these people draw upon submerged sources of energy to take the initiative or ward off danger. They are *passive* people. I believe the masses of humanity are *passive*.

At the far end of the spectrum are people who actively try to get the things they want from life. They initiate action, advance to meet challenge, and eagerly compete in the battles of life. These are people with the dreams and the willpower to try making their dreams come true.

They are *aggressive* people.

It's the relationships between submissive, passive, and aggressive people that determines the direction and velocity of human progress. Or lack of progress.

Generally, it's aggressive people who enjoy the riches of planet Earth, and the passive-submissive who suffer poverty. It's the aggressive who lead, and the passive-submissive who follow. It's the aggressive who rule, and the passive-submissive who are ruled: the shepherds and the sheep; the haves and the have-nots; the privileged and the common: the oppressors and the oppressed.

The reason for this truth should be obvious. Passive people rarely try, submissive people never; relegating the winners of life to the class of aggressive people. In plain talk, if you don't stick out your hand and try for the brass ring, you can't grab it. *Not ever.*

The major exception to this natural principle is the circumstance of inheritance that allows a passive-submissive child to enjoy the wealth and power accumulated by an aggressive parent or ancestor.

As the great masses of Earth people are situated centrally in the submissive-aggressive spectrum, by even the most basic of scientific standards, their behavior must be considered the *standard of normalcy* for our species. It means people whose behavior differs greatly from the normal standard must be considered *abnormal*.

Excessively submissive people who shun society and refrain from all group activities are called “hermits.” Hermits are abnormal people. But their preference for solitude rarely affects the rest of us, for they exert neither positive nor negative force upon our lives.

Excessively aggressive people are also abnormal. Their aggressiveness, however, *always* influences others, sometimes positively and constructively, often negatively and destructively. Excessively aggressive people are often physical bullies, picking on smaller, weaker people. Others are political or economic bullies who use greater political or economic-force to bully people who exert less political or economic force.

All bullies are hazardous to the security of passive-submissive people.

We now encounter a puzzle. If most of us are passive-submissive, and we are; if most of us spend our time and energies attending chores of survival, and we do; why has Earth seen as much violence as it has? Why are so many shy and insecure people killing one another?

POSITIONS-OF-POWER

Perhaps, the answer lies in a common relationship found within all levels of human society that may be labeled the “*position-of-power*” relationship. Bullying in such relationships is common, and often so subtle it goes unrecognized, thus pro-

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ducing a haven for bullies.

Within any social relationship in which one person is dependent upon another for something—product, service, or emotional need—the provider of that something holds the *position-of-power* in the relationship; the dependent person holds the *position-of-dependency*.

A prison guard holds the position-of-power over prisoners, a politician, while in office, over constituents; a postal clerk over people waiting in line for service; a tax collector over tax payers; an auto mechanic over auto owners; a pimp over his girls; an older child over a younger; a doctor over patients; a bank loan officer over borrowers; a nursing home attendant over elderly residents; a plumber over home owners; an employer over employees, a police officer over common citizens, etc., etc., etc..

The number and types of position-of-power relationships are not only unending, all are susceptible to the abuse of power by holders of power; less often by the dependent person. Generally, the greater the dependency, the greater is the potential for abuse.

What's often deceptive about a position-of-power relationship is the person who bullies isn't always recognized as a bully. Many are, seemingly, nice people, but through fears, frustrations, insecurities—and opportunity—they take advantage of their dominant position in a relationship, and abuse it.

It's society's ruling elite, the aggressive collectors of excessive wealth and power, who are guilty of the most destructive bullying and human abuse. Perhaps, it's because they hold a position-of-power over many people and not merely one, or a few? Perhaps, it's because their insecurities are abnormally

intense? Whatever the reason, the bullies who aggressively collect excessive wealth and power are the most dangerous to the welfare of human societies, for they often wield their wealth and power to the detriment of society, itself.

Such “*collectors*” are abnormally insecure people with an inability to curb the needs of self, or care for the needs of others. They are compelled to prove superiority over others and, presumably, the ability to amass greater material wealth than their neighbors is proof of superiority. In truth, however, collecting more material wealth than can be used in a lifetime, or collecting power for the sake of wielding power are manifestations of intense insecurities—typical of low, animal-level people.

Throughout history, such collectors have looked upon the great herds of passive-submissive people as personal property; as commodities to be owned and used, for people are extremely useful animals. They can build cities, operate factories, sail ships, maintain roads, tend herds of other animals, grow food, prepare meals, clean homes, and provide sexual pleasures.

Best of all, because they replenish themselves quickly and cheaply, people are expendable. It’s the expendability of the individual that nourishes disdain for human rights and human life. It’s why bully collectors of all societies, past and present, have raped, robbed, starved, tortured, and murdered defenseless commoners.

Throughout the ages, collectors have offered both pseudo-scientific and religious explanations to justify their excessive greed, destructive aggressiveness, and minority rule. But buried beneath all their contrived, conscious-cleansing theories is

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a single immutable truth that brands them as futile fabrications and lies.

Collectors ignore the glaring truth that the massive poverty and suffering afflicting the human herds of planet Earth are caused precisely by their self-perpetuating social systems that allow so few to take so much, and leave so little for so many. They ignore the truth that a system that allows so few to wield excessive economic or political power over so many is a destructive form of social order; an order that today threatens to destroy the species and the planet.

THE GREATER-FORCE

The word-symbols *power* and *force* are often interchanged, but in the context of this book, the word-symbol “power” describes a people relationship, and only people can wield power by exerting their superior force. Hurricanes and other natural phenomena can’t wield power, they can exert only force.

Force is the natural or human phenomenon that causes change of any kind. It is “a relationship measurable by the amount of active energy exerted upon animate or inanimate matter.”

It’s force that causes atoms to move towards or away from one another, to unite or repel one another. It’s force that moves a car from one location to another. Although we can’t see natural forces as they act upon matter, we can see ice change to water as heat energy exerts its *force* upon the frozen water. We can see the black iron filings move across the white paper as a magnet beneath the paper moves and exerts its magnetic *force*.

Active human energy also produces forces of various

kinds, some of which are also invisible to the human eye, and some of which are more devastating in their consequences to people than natural forces.

The natural law concerning the phenomenon of force may be called the “Principle of the Greater-Force.” The principle states “The Greater-Force will always overcome.” *In human endeavors, the group that orders its resources to fuse the Greater-Force automatically possesses the inherent power to overcome adversaries. It has only to wield its power.*

Within human endeavors, are various types of force.

Brute Force

Traditionally, the force most used by low, animal-level people is physical brute-force: the big bully picking on someone smaller; armed, mounted marauders invading a farm village, armored police officers beating unarmed civilians.

Historically, the central theme of our low, animal-level species has been a never-ending parade of brute-force conflicts, one following another, as bully after bully exerted his greater brute-force to compel and intimidate people with lesser force into compliance with his wishes.

Legal Force

Brute-force and legal-force go hand in hand, for in most societies of planet Earth *The Law*, which is always part of a society’s political order, is normally a consequence of brute-force conquest. *The Law* is the political tool that makes it easier for conquerors to rule and control the conquered.

To this day, the prime function of *The Law* in all Earth societies is to justify a ruling elite’s intimidation and abuse of less powerful people. It is a command from a superior to an inferior. *The Law* in all of these societies is not to produce

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justice or to support freedom, as 20th century people are taught, it's to produce a social order based upon the needs of society's wealthy, ruling elite, It's the traditional way wealthy people protect their private property from those without property.

Pick apples from the tree in the king's orchard because you're hungry, and you break his law making it illegal for common citizens to pick fruit from the king's orchard. Hunt in the king's forest because you're hungry, and you break his law making it illegal to take game from the king's forest. Break the king's law and you become a criminal to be punished.

The point being made is that whichever group possesses the power to make laws holds the power to create criminals, for if there were no official laws there would be no official crimes or criminals. Both are created only when someone breaks a man-made law.

In authoritarian societies, laws designed to keep the common masses under control are openly oppressive and punishment for breaking *The Law* is often physical torture and death. Rulers of contemporary pseudo-democratic systems, however, who must publicly pose as defenders of democracy and equal rights, can protect their private property and power only with more subtle, deceptive techniques. In such societies *The Law* is not a manifestation of a greater brute-force, but of a greater economic-force combined with a greater political-force and a greater word-force.

The rulers of pseudo-democratic countries, such as the U.S., have traditionally refrained from passing oppressive laws or issuing undue punishments, even though they might like to, for fear of revealing to common citizens the true nature of their rule. They have had to be content with creating *repressive*

laws. A repressive law is designed to modify and subtly control the behavior of people without the use of brute-force.

At the very beginning of the U.S. republic, colonial farmers rebelled against a new and unexpected tax upon crops used in the making of whiskey. George Washington marched an army against the farmers intimidating them into acceptance of the tax. From then on, Americans intimidated by fear of brute-force reprisal or imprisonment, begrudgingly paid their taxes.

Yes, if the citizens of a society are to live and work together in reasonable accord, a system of laws or rules regulating individual behavior is necessary. Yes, laws prohibiting physical violence and murder are necessary to guarantee safety and lives. Yes, laws prohibiting robbery, larceny, arson, and driving on the wrong side of the street are necessary to guarantee the well being of society. These are needed laws that are essential for a group of people to live and work together in harmony.

But the laws of a system must be relevant to all members of society and be enforced equally among all, if they're to be respected and obeyed by all, especially in a social system claiming to be a political democracy. But the laws of the hierarchical political systems of planet Earth have rarely been enforced with any kind of uniformity.

A law that makes it illegal for an individual to sleep overnight on a park bench may seem like a fair law, but it's really a repressive law because it was written with full knowledge that only poor, homeless people sleep on park benches, not wealthy people. There are many such *park bench* laws in all countries of planet Earth. The Constitution of the United States is a park bench law, because it favors wealthy citizens over all others.

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Brain Force

All species have been endowed with a unique survival mechanism. The cheetah possesses the ability to outrun any footed attacker or prey. The gorilla's massive strength makes it a formidable foe. The chameleon possesses the ability to blend into various environmental backgrounds, remaining undetected by predators, or until it can seize its prey.

Humans have been endowed with a very sophisticated brain, presumably, superior to the brains of all planet Earth's life forms. It is *brain-force* that is the most powerful human force of all, *but only when the abstract ideas and conclusions of the computerbrain have been transformed into physical energy and transferred into reality.*

Brain-force has allowed us to overcome the obstacles to survival hurled at us by nature. Brain-force has given us the conveniences of modern life: cars, planes, toasters, refrigerators, radios, televisions, computers, air-conditioned homes, and packaged foods.

Brain-force has allowed us to create and enjoy the books, plays, poems, drawings, paintings, sculpture, songs, music, dance, theater and all the other products of intellect. It has allowed us to analyze, criticize, scrutinize, chastise, rectify, and modify.

And of course, brain-force influences emotions such as love, devotion, caring, compassion, kindness, tenderness, thoughtfulness and all the other human traits that have made life bearable, and nurtured a commitment to survive.

Brain-force has always been recognized and utilized by the elites of a society. In these contemporary times of mass communications, the ruling classes employ psychologists,

economists, journalists, and advertising, and public relations specialists to apply *their* brain-force on projects designed to mislead ordinary, common citizens into thinking and behaving as they're wanted to think and behave.

Word Force

A great amount of brain-force is exerted to produce *word-force*, a subset of brain-force.

Privileged people have always understood the importance of proficiency in public speaking as part of an essential education. It's why America's colonial leaders sent their most able orators to the Constitutional Convention. It's why the children of the rich are usually competent, effective talkers; trained for leadership.

"If all my possessions and powers were taken from me with one exception, I would choose to keep the power of words, because by them I would recover the rest."

So said Daniel Webster, American orator and master of words. He understood the relationship between the effective use of words and the Greater-Force. Actually, most of us understand this relationship. It's why we're envious of people who use words well; the people who never hesitate to give their opinions and suggestions to the group; the people who entertain and inform us on television; the people who easily take charge with their superior command of words.

But, what are words?

Words are symbols that we invent to help tell each other how we feel and how we perceive the physical world. Powerful word-symbols paint powerful visual images within the brain, negative or positive, depending upon the perspectives and ob-

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jectives of the person using the words.

Many word-symbols stand for relationships between things, although we are often only vaguely aware of these relationships. The word-symbol *privileged*, means “favored” or “possessing special rights.” It implies the existence of a non-privileged class of people, and a coexisting condition of vast wealth for some and deep poverty for many.

The word-symbol *injustice* means “wrongful,” and implies the existence of “justice.” The word describes a relationship in which one or more people treat one or more other people wrongly, unfairly, and often cruelly.

In the United States, the Establishment media use the word-symbol “activist” to describe a person trying to direct public attention to a public problem. Being called an “activist” is a compliment, however, for it separates an aggressive, thinking citizen from the common herd of passive, unthinking citizens.

The media also bad-mouths such critics of the social system by calling them “radicals.” But *radical*, according to the dictionary means “getting to the root cause of a problem,” and radicals are most often ordinary citizens trying to eliminate social problems by attacking their root causes which, not-so-surprisingly, are usually related to actions and policies of privileged rulers.

People who favor, and don’t want to change the political structure in the United States, are called “conservatives.” Conservatives favor the status quo. In the U.S., it’s more honorable to be a conservative than a radical. Strangely enough, this belief holds true even within many of the working masses, which merely emphasizes the effectiveness of word-power, and the

consequences of lazy thinking.

In the United States the *Defense* Department wages war, the *Justice* Department dispenses injustice, and the Central Intelligence Agency is really a vicious, sneaky, trouble-making spy agency. Unfortunately, most poorly educated Americans believe what the words imply.

The word-symbol *slave* means “a person who is owned as property by another person,” and describes a relationship within a social system in which the holders of the Greater-Force claim people of the lesser force as private possessions to be used for personal benefit.

Slavery and *freedom* are opposing human relationships created by two opposing sets of human values. Yet many Americans, particularly those who live in southern states, still believe white people are superior, and black people inferior. Hardly the mind-set for citizens who truly believe in freedom or democracy.

Slavery of the brain, however, not the physical body, is the greatest abuse of human power. To deliberately deprive a human self of relevant truths, or to deliberately program it with misinformation, or irrelevant information, is the cruelest act of aggression one person can commit against another.

But that is the injustice that predominated among the industrial nations during the 20th century, and is rapidly increasing as we enter the 21st. Contemporary ruling classes throughout the planet now understand it's much more effective to shackle a human self with chains of ignorance and trivial information, than to shackle its physical housing with chains of steel. It's why in a pseudo-democratic nation, such as the United States,

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where ruling groups must minimize brute-force to control the common masses, it uses word-force and contrived role models to program human computerbrains and transform commoners into willing corporate slaves.

It's command of words that has enabled the American privileged to fuse and retain the Greater-Force for the more than two hundred years of the republic's existence. It's control of mass communications that has given the American privileged the power to influence the beliefs and behavior of ordinary, working Americans.

There is one additional form of human force, *economic-force*, that will be discussed in Chapter II.

MEANING DISCOVERED

There are many meanings to this chapter, but above all, it means the paradox of humanity is that the species has been bequeathed the incredible computerbrain as it's primary survival tool, but few of the billions of people inhabiting planet Earth understand its power, its purpose, or that they waste their lifetime misusing it.

It means possession of a superior brain does not automatically make humans the superior animal of planet Earth. To the contrary, the continuing universal ignorance and superstitions of our species; the submissiveness and indifference with which we allow life-sustaining natural resources to be destroyed by selfish and uncaring businessmen, and the barbaric ways we treat one another prove we are anything but a superior species.

It means although we call ourselves "human" few, if any,

of the billions of people who have inhabited the planet, past or present, have metamorphosed to the high level commanding the label, “human.”

It means each of us has within the computerbrain the power to become many different kinds of people and to accomplish many different things. What we become and the things we accomplish in life depend not only upon what our parents teach us, but also upon the values, beliefs, and other social programming society imposes upon us. It’s for life itself, however, to complete our development and determine the direction of our metamorphosis.

It means knowledge and meaning are as essential to the health of the self as food and water are to the health of the body. It’s why, from the instant of birth, each and every one of us instinctively seeks knowledge and meaning. We’re driven by the needs of the computerbrain.

It means human behavior should be based upon *logic*, the natural language of the computerbrain, the source of *common sense* every generation has acknowledged, but none have defined.

It means it’s a rejection of common sense for a person to base human behavior upon a theory that is not only improbable and cannot be proved or unproved, but is also in direct contradiction to reality.

It means questioning society’s truths, if you believe them to be illogical or wrong, is healthy intellectual behavior, and harboring thoughts of rebellion toward a hostile, repressive society is logical and extremely human.

It means it isn’t greed or money that is the root of all evil and the cause of human problems, but massive ignorance in the

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midst of immense knowledge, and the abuse of a knowledgeable minority taking advantage of, and consciously perpetuating, the ignorance.

It means it isn't the pressures of survival in the natural environment that warps human character and behavior, but the artificial pressures of hostile social environments created by the unregulated power of insecure male collectors. It's why technologically advanced societies have overcome formidable *natural* obstacles, such as hunger, cold, and disease, but make little progress against *people-made* social afflictions, such as poverty, illiteracy, discrimination, and war.

It means people are fundamentally the same whether male, female, white, black, brown, yellow, red, big, small, fat, thin, European, Asian, African, Indian, Catholic, Protestant, Muslim, Jew, banker, laborer, prostitute, or housewife. Such distinctions are incidental and unimportant to their humanism.

It means there is little difference between the people of the present and those of the past. Although our languages, fashions, and technologies may differ, most of the billions of people inhabiting the planet today—bared in their nakedness—are still as ignorant and superstitious, still as trusting and gullible, still as fearful and timid as our ancient ancestors.

It means the male and female are but two halves of one species, destined to remain incomplete unless the male learns to compromise and cooperate with the female. It's why the species has forever malfunctioned, circling from one brutal conflict to the next, traveling as a couple in a canoe with only the male paddling his side.

It means unless females aggressively demand full and equal responsibility in governing human societies; unless the com-

persuading balances of female perspectives are allowed to exert their forces on society, the immature, male collectors of today will inevitably destroy life on planet Earth with their new, push-button weaponry as surely as the insecure male collectors of past societies have destroyed their societies.

It means if all Earth people were suddenly given an essential education and transformed into peace-loving, high, human-level thinkers, people problems wouldn't end, for within the very next hour, and within all the hours that follow, thousands of infants would be born; all low, animal-level, all lacking essential education.

It means the metamorphosis of our low, animal-level children to high, human-level adults should be a major goal toward which we humans strive, and our role models shouldn't be the grasping collectors of wealth and power—the lowest form of human development—but the teachers, philosophers, and scientists of our societies, the true seekers of knowledge and wisdom.

It means if there's ever to be true justice and true equality of opportunity on the planet, if there's ever to be true prosperity, we first must consciously program our selves and our children with the values, philosophies, and behavioral patterns that will help to produce true justice, true equality of opportunity, and true prosperity, each and every one of us, generation after generation.

This is what Chapter I means.

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